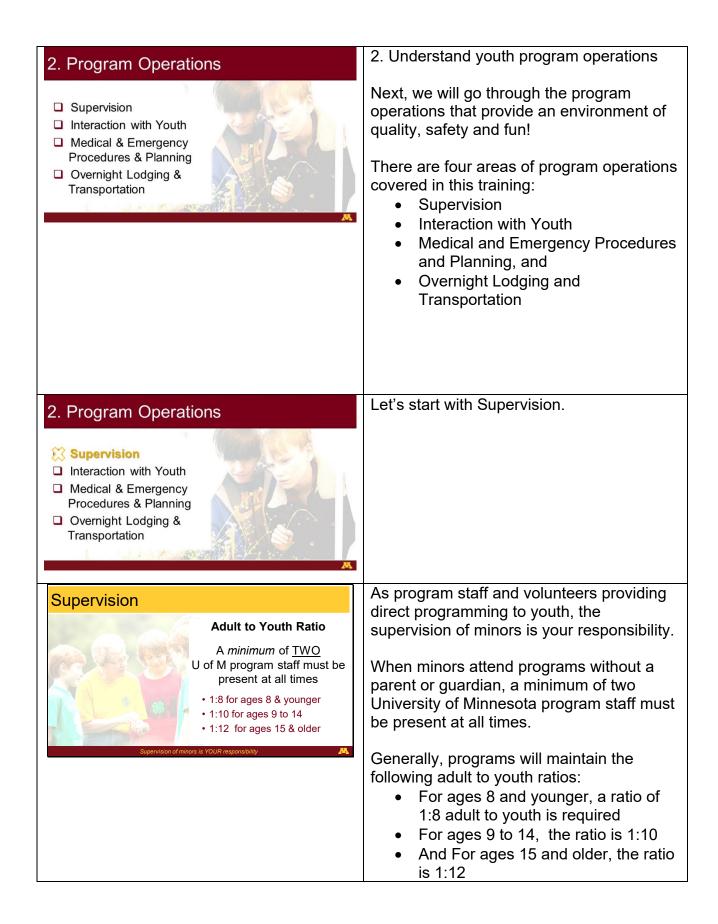
Readable Copy Safety of Minors Program Operations and Reporting Requirements: Ensuring the Health and Safety of Youth

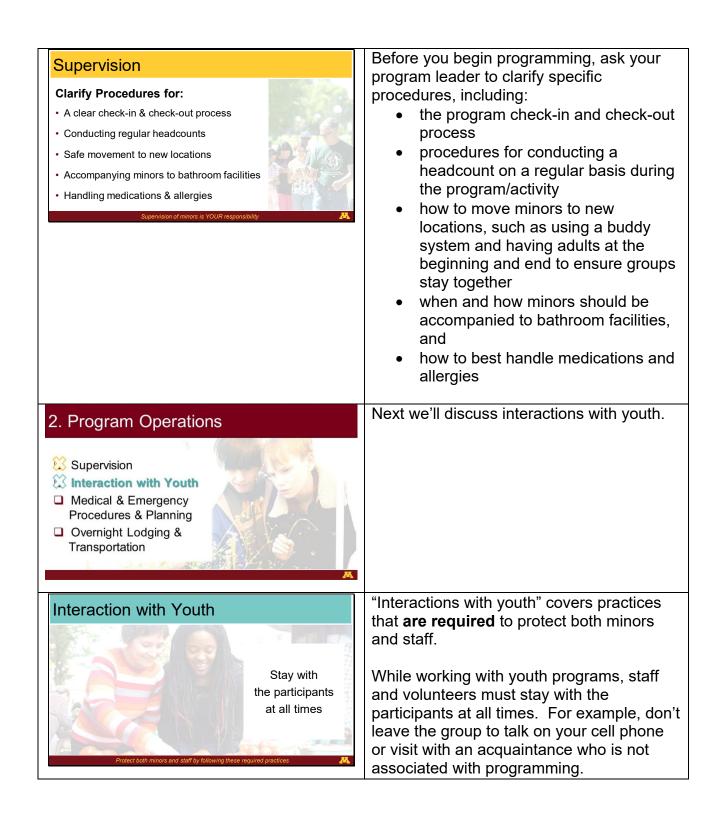
This training is for University of Minnesota

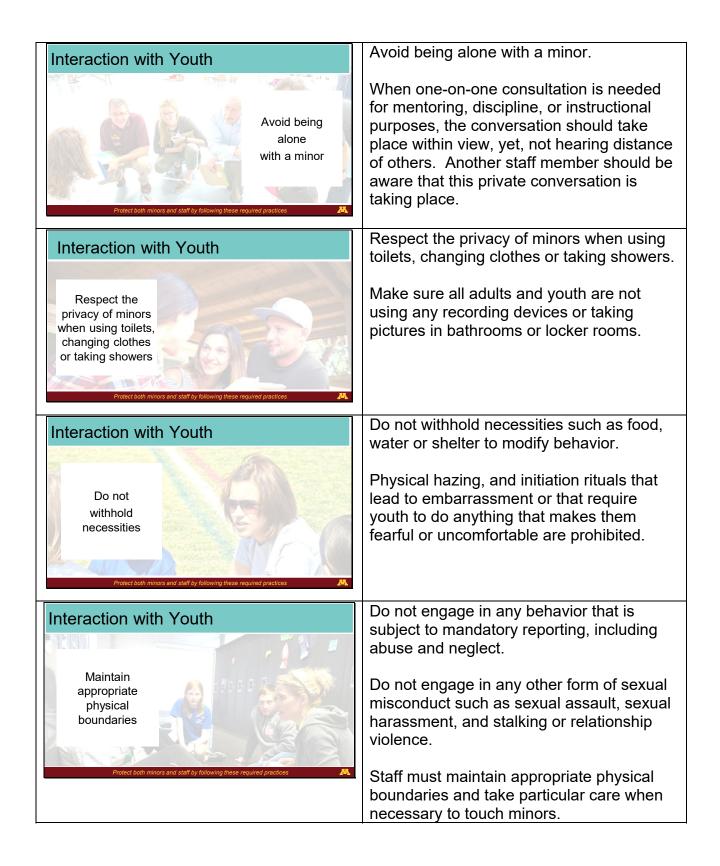
program leaders, direct service staff and volunteers in programs primarily serving minors

<section-header><section-header><section-header><section-header><text><text><text><text><section-header><text></text></section-header></text></text></text></text></section-header></section-header></section-header></section-header>	 Welcome to the Safety of Minors Training. Thank you for working with youth on behalf of the University of Minnesota! This training covers Program Operations and Reporting Requirements to ensure the Health and Safety of Youth. <u>https://policy.umn.edu/operations/minorsafety</u> The University of Minnesota is committed to: providing a safe environment for teaching, learning and community outreach, and protecting the safety of minors who come to campus or other facilities to participate in University-sponsored programs
Program Leaders, Direct Service Staff & Volunteers in Programs Primarily Serving Minors	In order to ensure the safety of all participants, the University of Minnesota has adopted practices for safe programming. This training is for program leaders, direct service staff and volunteers in programs primarily serving minors. Throughout this training the word "staff" is

By the end of this training Program Leaders, Direct Service Staff & Volunteers in Programs Primarily Serving Minors will be able to: 1. Define who is covered by the Safety of Minors Policy 2. Understand youth program operations 3. Apply the safety of minors reporting requirements	 used to mean both employees and volunteers of the University of Minnesota. As an employee or volunteer for a U of M program for minors, you should receive an orientation to your role. This training covers basic information, but your program leader will provide you with specific information applicable to your program and role. By the end of this training, you will be able to: define who is covered by the Safety of Minors Policy understand youth program operations, and apply the safety of minors reporting requirements
1. Define who is covered Who is a minor? Anyone under the age of 18 Anyone under the age of 18 	 Define who is covered by the Safety of Minors Policy We start with defining who is covered by the Safety of Minors Policy. A "minor" is anyone under the age of 18
 1. Define who is covered Who is covered by the policy? Minors who are: Participating in University-sponsored programs held on or off the University property Enrolled in academic programs at the University Participating in programs run by non-University organizations on University property 	 Those covered by the Safety of Minors policy include: participants in university-sponsored programs held on or off the university property minors enrolled in academic programs at the University and/or those participating in programs run by non-University organizations on University property

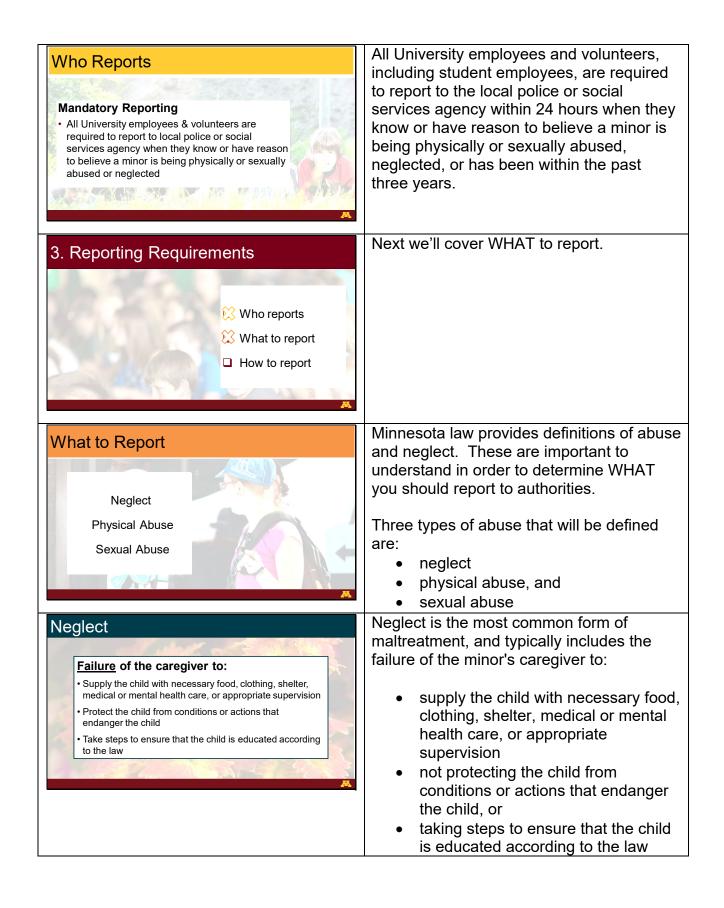


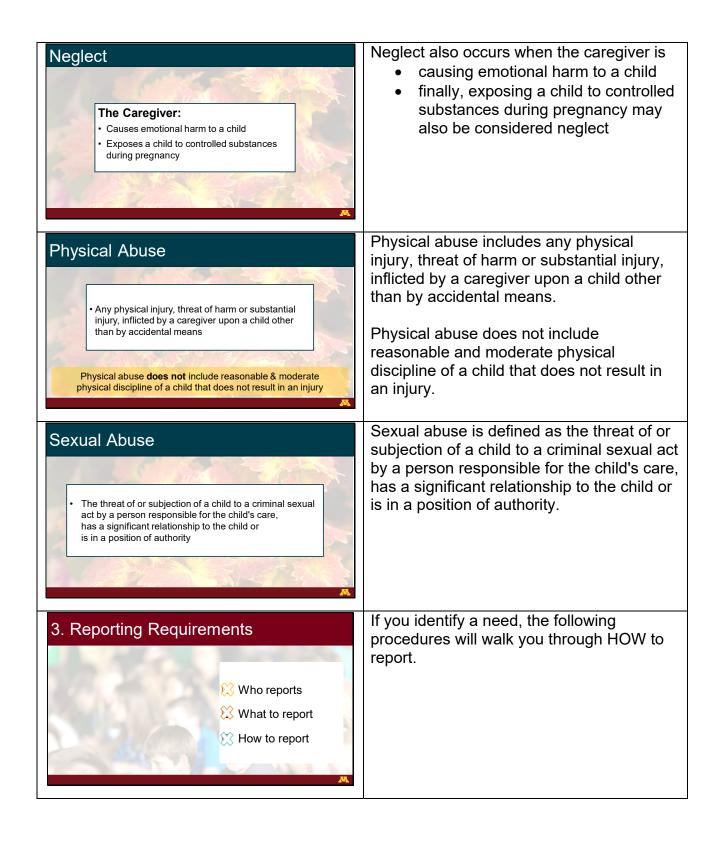




 2. Program Operations Supervision Interaction with Youth Medical & Emergency Procedures & Planning Overnight Lodging & Transportation 	Now we'll cover medical and emergency procedures and planning. Generally, program leaders will handle all communications with emergency personnel, parents or guardians, participants, and media in an emergency.
Medical & Emergency Procedures & Planning • Ensure indoor & outdoor spaces are clean & safe • Accommodate spaces to meet needs of individuals with differing abilities & needs • Be prepared to modify programming in extreme weather • Know your role in emergency plans for fire, weather, intruders, lost or missing children & other emergencies Montor medical and emergency situations	 However the following are situations direct service staff and volunteers should monitor: ensure indoor & outdoor spaces are clean & safe accommodate spaces to meet needs of individuals with differing abilities & needs be prepared to modify programming in extreme weather, and know your role in emergency plans for fire, weather, intruders, lost or missing children & other emergencies Again check with you program leader
2. Program Operations Supervision Supervision Interaction with Youth Medical & Emergency Procedures & Planning Overnight Lodging & Transportation	Again, check with you program leader about specific medical and emergency plans and procedures. The last topic of program operations is overnight lodging and transportation.

Overnight Lodging & Transportation	Sometimes programs include overnight lodging or transportation.
Program Leaders will communicate practices that reduce risk: • Required ratio of youth to adults • Expected sleeping arrangements • Rules pertaining to transportation	 If your program includes those situations, your program leader will communicate practices that reduce the risk to minors, including: the required ratio of youth to adults expected sleeping arrangements, and rules about transportation that must be followed
2. Program Operations Supervision Interaction with Youth Medical & Emergency Procedures & Planning Overnight Lodging & Transportation	This concludes section #2 on Program Operations.
3. Reporting Requirements	The final section is an overview of reporting requirements to ensure the safety of all minors.
 Who reports What to report How to report 	In this section we'll cover <u>who</u> reports, <u>what</u> to report, and <u>how</u> to report suspected abuse and neglect with young people from your programming.
3. Reporting Requirements	We begin with WHO falls under mandatory reporting.
How to report	





How to Report	Follow these procedures if you witness,
 If you witness, suspect, or receive a report of child abuse or neglect on campus or in a University-sponsored program: 1. If a child may be in immediate danger, CALL 911 right away. After calling 911, take steps, if possible, to remove the child from the harmful situation 2. If the child is not in immediate danger, contact local law enforcement or a social service agency as soon as possible but within 24 hours 	 suspect, or receive a report of child abuse or neglect on campus or in a University- sponsored program. First, if the child may be in immediate danger, call 911 right away. This ensures help is on the way before trying to remove the child from harm. Then, after calling 911, take steps, if possible, to remove the child from the harmful situation
	If the child is not in immediate danger, contact local law enforcement or a social service agency as soon as possible, but within 24 hours.
How to Report	Please take note of these three important points
 1. Reporting is straightforward. You will share only what you saw and heard. The agency will handle any investigation. 1. Employees and volunteers are encouraged to notify their supervisor after reporting. 3. Failure to report abuse may result in disciplinary action, which could lead to termination of employment. 	 Reporting is straightforward. You will share only what you saw and heard. The agency will handle any investigation. Employees and volunteers are encouraged to notify their supervisor after reporting. Failure to report abuse may result in disciplinary action, which could lead to termination of employment. Reporting suspected or witnessed abuse or neglect can feel intimidating. The following information will help you prepare for this process. Most interviews are relatively short. Questions may include: Is the child safe right now? Where is the child?
	 After the current safety of the child is assessed, they will ask you: What happened?

How to Reporting Supected or Witnessed Abuse or Neglect: • Provide only the facts • Trust the process • Confidentiality	 It's important to provide only the facts. Do not share your assumptions or other details you might know about the family. When reporting to law enforcement or the social service agency you will report what you heard and saw, or what the child or another person told you. You may be asked the same question in different ways; they are just trying to get the information they need. Again, only report what you heard and/or saw. Trust the process; the agency personnel know what they are doing. Finally, as a reporter, your identity is considered confidential. Likewise, other than notifying your supervisor of your report, maintain the confidentiality of the situation.
How to Report	A final note on reporting: the University has a No Retaliation Policy.
No Retaliation Policy	
No member of the University community may retaliate against an individual because of the individual's good faith Individuals who believe that retaliation is occurring or has occurred should follow the reporting options available to them in Administrative Policy: <i>Reporting Suspected Misconduct</i>	This means that no member of the University community may retaliate against an individual because of the individual's good faith.
A	Individuals who believe that retaliation is occurring or has occurred should follow the reporting options available to them in administrative policy: <i>Reporting Suspected</i> <i>Misconduct.</i>
CONCLUSION Program Leaders, Direct Service Staff & 2. Understand youth	This concludes the Safety of Minors Training: <i>Program Operations and</i> <i>Reporting Requirements: Ensuring the</i> <i>Health and Safety of Youth</i>
Volunteers in Programs Primarily Serving Minors are now able to:	As a program leader, direct service staff or volunteer in programs primarily serving minors, you are now able to:
policy.umn.edu/operations/minorsafety	Define who is covered by the Safety of Minors Policy

	 Understand youth program operations, and Apply the safety of minors reporting requirements. If you want to access the full Safety of Minors Policy, go to website provided below and for any questions, please contact your supervisor. <u>https://policy.umn.edu/operations/minorsafety</u>
Safety of Minors Program Operations & Reporting Requirements: ensuring the health & safety of youth Journal Control Contro Control Control Contron Control Control Control Control Contron	Thank you, again, for working with youth on behalf of the University of Minnesota!
Credits	Presentation Credits:
 Content Development Julie Sweitzer Executive Director, College Readiness Consortium Office of the Executive Vice President and Provost Tamie Bremseth Director of Youth Development Operations Extension Center for Youth Development Exersion Educator Volunteer Systems Director Extension Center for Youth Development Policyumm.edu/operations/Intension Educator 	Content Development:Julie SweitzerExecutive Director, College ReadinessConsortiumOffice of the Executive Vice President and ProvostTamie BremsethDirector of Youth Development Operations Extension Center for Youth DevelopmentBecky Harrington Volunteer Systems Director Extension Center for Youth Development
	Video Design & Development
	Kari Robideau Extension Educator Distance Learning Technology Extension Center for Youth Development <u>Audio on Video</u> :

Kari Robideau, Extension Educator Sutton Stewart, Extension Educator Extension Center for Youth Development